

Government's Partner in Achieving Results

Ray Walton, Director

Sample of Training Evaluations from March 2009 for the Course, "Unleashing the Power of Diversity"

A random sampling of program evaluations were pulled from five dates in March (March 9, 17, 20, 26 and 30) representing 10 of the 12 trainers and 29 half-day sessions. Participants were asked to evaluate the session based on nine questions below. In addition, there was an opportunity to provide written comments.

Using a rating scale of Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree, we obtained the following results:

1.	The skills, abilities and knowledge I gained will be helpful heightening diversity awareness in my agency.	SA = 17%
		A = 72%
		N = 3% D = 7%
2.	Course activities and materials were related and appropriate	SA = 38%
۷.	to the subject matter.	A = 62%
	to the subject matter.	A = 0270
3.	The subject matter of the class was clear and easy to follow.	SA = 41%
	•	A = 52%
		N = 3%
4.	The pace and duration of the class was appropriate.	SA = 24%
		A = 62%
		N = 7%
5.	Instructor demonstrated knowledge of the subject matter	SA = 48%
	presented.	A = 48%
		N = 3%
6.	Instructor encouraged questions and answered them clearly.	SA= 41%
		A = 45%
		N = 3%
7.	Instructor's communication style kept me focused and interested.	SA = 55%
		A = 38%
		N = 3%
		D = 3%
8.	I would enjoy taking another class from this instructor.	SA = 45%
		A = 38%
		N = 14%
9.	Overall, I found this class valuable.	SA = 31%
		A = 41%
		N = 7%
		D = 7%

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Additional Written Comments:

What will you do differently at work as a result of this class?

Be much more aware of communication – when, how to discuss the issues and specifically address diversity issues with coworkers.

Increase my awareness.

Be more aware of cultural diversity.

Pay attention to others with other experiences and backgrounds. Listen more effectively.

Think more strongly about diversity.

Try to recognize being a judge vs. an authenticator.

Think about subconscious behavior.

Be more open to others.